

İLÉ-ÌWÉ Learning Hub Ltd

Global Curriculum Architecture & Multi-National Academic Standards

A five-jurisdiction framework for hybrid and international delivery
Early Years · Primary · Lower Secondary · Upper Secondary

United Kingdom England & Wales	United States State / Common Core	Canada Ontario / Provincial	Australia ACARA v9.0	Nigeria NERDC / FME
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Part A. Executive Overview & Design Principles

A.1 Purpose and scope

This document sets out a multi-national curriculum framework for Ilé-Ìwé Learning Hub Ltd, an international hybrid educational institution. It describes five systems (British, U.S. state / Common Core, Ontario / Canadian provincial, Australian, and Nigerian NERDC) across four common stages, so families, teachers and accreditation partners can see how each pathway is structured, taught and assessed, and how learners can move between them.

For each system the document provides: (1) system architecture, key stages and assessment milestones; (2) subject scope by category and stage, flagging mandatory and elective subjects; and (3) the pedagogical and assessment model, including grading scales, homework norms, continuous assessment, project-based learning and examination structures. Part B compares the systems side by side; Part C proposes how the Hub integrates them.

A.2 The four Hub stages

Hub stage	Indicative age	Educational purpose	Typical national labels
Early Years	3–5 / 6	Play-based foundations in language, number, social-emotional development and curiosity.	EYFS · Pre-K / K · JK-SK · Foundation / Prep · ECCDE / Pre-Primary
Primary	5–12	Secure literacy, numeracy, scientific thinking and civic awareness; first languages and digital skills.	KS1–2 · Elementary · Primary / Junior · Years 1–6 · Primary 1–6
Lower Secondary	11–16	Broad subject foundations, specialist teachers, identity, study skills, option choice.	KS3 · Middle School · Gr 7–8 (9) · Years 7–10 · JSS 1–3
Upper Secondary	14–18	Qualification pathways, depth, university and career preparation, leadership.	KS4–5 · High School · Gr 9–12 · Years 11–12 · SS 1–3

A.3 The five systems at a glance

System	Curriculum authority	Core instruments	Leaving credential	Admissions route
United Kingdom	DfE (England); Welsh Government	National Curriculum (2014); EYFS Statutory Framework; Curriculum for Wales	GCSE / IGCSE; A-Level; T-Level; BTEC	UCAS tariff, predicted grades
United States	State agencies; local districts; ESSA	CCSS (ELA, Math); NGSS; C3; state standards	High School Diploma; AP / IB	GPA, SAT / ACT, AP, Common App
Canada (Ontario)	Provincial Ministry; EQAO	Ontario curriculum documents Gr 1–12; Kindergarten Program; Growing Success	OSSD (30 credits)	OUAC; Grade 12 U / M courses
Australia	ACARA; state & territory authorities	Australian Curriculum v9.0 F–10; state senior syllabuses	HSC · VCE · QCE · SACE · WACE	ATAR via state TACs
Nigeria	Federal Ministry of Education; NERDC; UBEC; WAEC / NECO / JAMB	National Policy on Education; 9-year BEC; Senior Secondary Curriculum	SSCE (WASSCE / NECO)	JAMB UTME + 5 credits

A.4 Design principles

- **One learner, many pathways:** a shared Hub Core Spine (literacy, numeracy, scientific reasoning, digital fluency, values) sits beneath whichever jurisdiction pathway a family selects.
- **Standards fidelity:** each pathway follows its own national or provincial standards and assessment calendar; the Hub does not blend or dilute official requirements.
- **Local relevance:** Nigerian languages (Yoruba, Hausa, Igbo), civic values and cultural education are offered as enrichment in every pathway, not only in the Nigerian one.
- **Evidence-led assessment:** formative assessment in every lesson; summative milestones aligned to each system's official examinations.

Important note

The content describes each system as generally understood at the date of issue. Curricula, examination boards and graduation rules change; credit-bearing qualifications can only be awarded by the relevant authority or approved centre. Delivery of a curriculum is not the same as authority to award its credential. Verify details against the official sources listed in Appendix B before publication or enrolment decisions.

1. British National Curriculum (England & Wales)

Key Stages, GCSE/IGCSE and A-Level pathways

GOVERNING BODIES Dept. for Education (England); Welsh Government & Qualifications Wales	STRUCTURE EYFS, Key Stages 1-5 (Years R-13)	LEAVING CREDENTIALS GCSE / IGCSE (Yr 11); A-Level, T-Level, BTEC (Yr 13)	UNIVERSITY ROUTE UCAS; tariff points & predicted grades
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1.1 System architecture & key stages

Hub stage	Local stage & terminology	Age / grades	Assessment milestones
Early Years	EYFS: Nursery; Reception. Seven areas of learning (3 prime, 4 specific); 17 Early Learning Goals (ELGs).	3-5 yrs (Reception 4-5)	Reception Baseline Assessment (statutory, England); EYFS Profile at end of Reception (Emerging / Expected; Good Level of Development).
Primary	Key Stage 1: Years 1-2 Key Stage 2: Years 3-6	5-7 yrs 7-11 yrs	Phonics Screening Check (Yr 1); KS1 teacher assessment; Multiplication Tables Check (Yr 4); KS2 SATs (Yr 6: Reading, Maths, Grammar-Punctuation-Spelling; Writing & Science by teacher assessment).
Lower Secondary	Key Stage 3: Years 7-9 (transfer to secondary at Year 7)	11-14 yrs	No national tests; internal assessment; Year 9 options process for GCSE subjects.
Upper Secondary	Key Stage 4: Years 10-11 (GCSE) Key Stage 5: Years 12-13 (Sixth Form / post-16)	14-16 yrs 16-18 yrs	GCSE / IGCSE (Yr 11, graded 9-1); AS / A-Level , BTEC, T-Levels, IB Diploma (Yr 13); EPQ; UCAS application.

Framework note

Wales: the Curriculum for Wales (3-16) replaces Key Stages with a continuum of learning and five Progression Steps (approx. ages 5, 8, 11, 14, 16), organised into six Areas of Learning and Experience (AoLEs): Expressive Arts; Health & Well-being; Humanities; Languages, Literacy & Communication; Mathematics & Numeracy; Science & Technology. Welsh language, Religion, Values & Ethics (RVE) and Relationships & Sexuality Education (RSE) are statutory, and new ‘Made-for-Wales’ GCSEs are being phased in. The Hub treats the English National Curriculum as the baseline and maps Welsh requirements as an overlay.

1.2 Core & specialized subject scope

Subject category	Early Years	Primary	Lower Secondary	Upper Secondary
Languages & Literacy	Communication & Language [M] Literacy: comprehension, word reading, writing [M] Home / heritage languages celebrated [V]	English: reading, writing, spoken language, grammar, handwriting [M] Systematic synthetic phonics [M] Foreign language in KS2: French, Spanish, Mandarin, Latin [M]	English (language & literature) [M] Modern foreign language [M]: French, Spanish, German, Mandarin Latin / Classical Civilisation [E]	GCSE English Language & English Literature [M] GCSE modern languages (EBacc) [E] A-Level English, Languages [E]
Mathematics & Quantitative	Mathematics: number & numerical patterns [M]	Mathematics: number, fractions, measurement, geometry, statistics; ratio & algebra (Yr 6) [M] Times tables to 12 × 12 [M]	Mathematics: algebra, ratio & proportion, geometry, probability, statistics [M]	GCSE Mathematics (Foundation / Higher) [M] Level 2 Further Maths, GCSE Statistics [E] A-Level Maths, Further Maths, Core Maths [E]
Sciences	Understanding the World: the natural world [M]	Science: working scientifically; plants, animals, materials, light, forces, electricity, Earth & space [M]	Science: Biology, Chemistry, Physics [M]	GCSE Combined Science or Triple Science [M] Environmental Science, Geology, Psychology [E] A-Level Biology, Chemistry, Physics [E]
Social Studies & Humanities	Understanding the World: people, culture & communities [M]	History [M]; Geography [M] Religious Education (local syllabus) [M] RSHE / PSHE [M]	History, Geography [M] Citizenship [M] RE, RSHE [M]	Citizenship, RE, RSHE (non-exam core) [M] GCSE History, Geography, Religious Studies, Economics, Business, Sociology [E] A-Level Politics, Economics, Philosophy [E]

Subject category	Early Years	Primary	Lower Secondary	Upper Secondary
Technology & Future Skills	Exploring materials, media and early digital tools [M]	Computing: computer science, IT, digital literacy [M] Design & Technology [M]	Computing [M] Design & Technology [M]	Computing (core, non-exam) [M] GCSE Computer Science, D&T, Digital Media, Engineering [E] A-Level Computer Science; T-Levels [E]
Co-Curricular, Leadership & Culture	Personal, Social & Emotional Development [M] Physical Development [M] Expressive Arts & Design [M]	Art & Design, Music, PE [M] SMSC & fundamental British values [M] School council, assemblies, Forest School [E]	Art & Design, Music, PE [M] Drama, debating, Model UN, creative-writing clubs, Duke of Edinburgh [E]	Core PE [M] GCSE Art, Music, Drama, Dance, PE [E] EPQ, public speaking (LAMDA / ESU), prefect leadership, DofE [E]

Key: **[M]** mandatory / statutory · **[E]** elective / optional · **[V]** varies by state, province, school or jurisdiction.

Statutory core: English, Mathematics, Science. Foundation subjects: Art & Design, Citizenship (KS3–4), Computing, Design & Technology, Languages (KS2–3), Geography, History, Music, PE. RE and RSHE are statutory but locally determined. The English Baccalaureate (EBacc) performance measure groups English, Maths, Sciences, a language, and History or Geography. England’s curriculum and assessment arrangements are under national review; confirm current statutory detail before publication.

1.3 Pedagogical approach & assessment model

Grading & reporting scales

Stage	Scale	Interpretation
EYFS Profile	Emerging / Expected (17 ELGs)	Good Level of Development (GLD) = Expected in the prime and literacy/maths goals.
KS1-KS2 SATs	Scaled score 80–120	100 = expected standard; ‘working towards’, ‘expected’, ‘greater depth’ (Writing, teacher assessment).
KS3	No national levels (abolished 2014)	Schools use own scales, e.g. target grades 1–9 or Working Towards / Secure / Exceeding.
GCSE / IGCSE	9–1 (9 highest); U = ungraded	Grade 4 = ‘standard pass’; Grade 5 = ‘strong pass’. Some IGCSEs still report A*–G.
AS / A-Level	A*–E; U	UCAS tariff: A* 56, A 48, B 40, C 32, D 24, E 16 points.

Teaching, homework and examination model

Dimension	Practice
Pedagogical approach	Knowledge-rich, sequenced curriculum; mastery teaching in maths (NCETM, Singapore-influenced); systematic synthetic phonics in KS1; retrieval practice; play-based learning and the Characteristics of Effective Learning in EYFS; Ofsted inspection frameworks.
Homework (typical)	Primary: daily reading, spellings, times tables (10–30 min). KS3: 45–90 min per night. KS4: 1.5–2.5 hours. Sixth Form: independent study of c. 4–5 hours per subject per week.
Continuous assessment	Formative questioning, low-stakes quizzes, termly data drops and reports; Year 11 and Year 13 mock examinations; limited Non-Exam Assessment (Art, D&T, performing arts, science practical endorsement).
Project-based learning	Cross-curricular topic work in primary; Year 9 enterprise and STEM challenges; Extended Project Qualification (EPQ, Level 3); Duke of Edinburgh expeditions.
Examination structure	Linear, terminal examinations in May–June (typically 2–3 papers per GCSE subject; tiered Foundation / Higher in Maths and Sciences); A-Level two-year linear. GCSE English/Maths November resits. IGCSE series: Jan, May/June, Oct/Nov.

2. United States Curriculum (State / Common Core Framework)

K-12 standards, GPA and college-readiness exams

GOVERNING BODIES	STRUCTURE	LEAVING CREDENTIALS	UNIVERSITY ROUTE
50 State education agencies; local districts; federal law (ESSA)	Pre-K, K-5, 6-8, 9-12 (varies by district)	High School Diploma; AP / IB; GED alternative	Common App; GPA, SAT / ACT, AP, essays

2.1 System architecture & key stages

Hub stage	Local stage & terminology	Age / grades	Assessment milestones
Early Years	Pre-Kindergarten (optional in many states); Kindergarten (often mandatory entry year)	3-5 yrs 5-6 yrs	State kindergarten-readiness screeners (e.g. KRA); developmental screening; early-literacy benchmarks.
Primary (Elementary)	Grades 1-5 (K-5 / K-6 in many districts)	6-11 yrs	State annual assessments in Grades 3-5 (ELA, Math; Science in Grade 5); NAEP sampling (Grade 4); benchmark and universal screeners.
Lower Secondary (Middle)	Grades 6-8 (Middle / Junior High)	11-14 yrs	State assessments Grades 6-8; NAEP (Grade 8); accelerated tracks (Algebra I in Grade 8); PSAT 8/9.
Upper Secondary (High)	Grades 9-12: Freshman, Sophomore, Junior, Senior	14-18 yrs	PSAT/NMSQT; SAT / ACT ; AP exams (1-5); IB Diploma; state end-of-course exams; credit-based graduation (c. 20-24 credits).

Framework note

The U.S. has no single national curriculum. Standards are set by states. Common Core State Standards (CCSS) for ELA and Mathematics have been adopted (or adapted) by most states; Next Generation Science Standards (NGSS) guide science in roughly 20 states plus many adaptations; the C3 Framework guides social studies; CSTA and ISTE guide computing and digital skills. Texas (TEKS), Virginia (SOL), Florida (B.E.S.T.) and others maintain their own standards. The Hub adopts CCSS + NGSS + C3 as its reference model.

2.2 Core & specialized subject scope

Subject category	Early Years	Primary	Lower Secondary	Upper Secondary
Languages & Literacy	Oral language, print awareness, phonological awareness [M] Dual-language / home-language support [V]	ELA (CCSS): Reading Literature, Informational Text, Foundational Skills, Writing, Speaking & Listening, Language [M] World-language exposure [V]	ELA Grades 6-8 [M] World language: Spanish, French, Mandarin, Latin, ASL [E/V] ESL / ELD support [V]	English 9-12 (literature, composition) [M] World languages (2-3 yrs for college admission) [V] AP Lang, AP Lit, AP Spanish / French / Chinese [E]
Mathematics & Quantitative	Counting, number sense, shapes, patterns [M]	CCSS Math: Counting & Cardinality (K), Operations & Algebraic Thinking, Number & Operations (Base Ten, Fractions), Measurement & Data, Geometry [M]	Ratios & Proportions, Number System, Expressions & Equations, Geometry, Statistics & Probability; Pre-Algebra / Algebra I [M]	Algebra I, Geometry, Algebra II or Integrated Math I-III [M: 3-4 credits] Precalculus, AP Calculus AB/BC, AP Statistics, Discrete Math [E]
Sciences	Exploring living things, weather, materials [V]	NGSS-aligned integrated science: Physical, Life, Earth & Space, Engineering Design [M]	Integrated Science (Grades 6-8) with science & engineering practices [M]	Biology, Chemistry, Physics [M: typically 3 credits] Earth & Space, Environmental Science, Anatomy [E] AP Biology, Chemistry, Physics, Environmental Science [E]
Social Studies & Humanities	Families, communities, rules, citizenship basics [V]	Social Studies (C3: Civics, Economics, Geography, History) [M] Character & community lessons [V]	World History / Geography, U.S. History, Civics [M]	U.S. History, World History, Government / Civics, Economics [M] AP U.S. History, AP Government, AP Human Geography, Psychology, Sociology [E]
Technology & Future Skills	Digital exploration with age-appropriate tools [V]	Computer-science fundamentals (CSTA), keyboarding, digital citizenship (ISTE) [V]	Computer science / STEM, coding, robotics, digital literacy, graphic design [E/V]	Intro CS, AP CS Principles / CS A, cybersecurity, robotics, engineering (PLTW), graphic design, digital media, CTE pathways [E]

Subject category	Early Years	Primary	Lower Secondary	Upper Secondary
Co-Curricular, Leadership & Culture	Social-emotional learning, music, movement, art, play [M]	Art, Music, PE, Health, Library [M/V] SEL & character education [V]	PE, Health, Art, Music (band / orchestra) [M/V] Student council, Speech & Debate, journalism, clubs [E]	PE & Health (1–2 credits) [M] ; Fine Arts credit [V] National Honor Society, Speech & Debate (NSDA), Model UN, yearbook, athletics, service hours, creative writing [E]

Key: **[M]** mandatory / statutory · **[E]** elective / optional · **[V]** varies by state, province, school or jurisdiction.

Typical graduation pattern (varies by state): 4 English, 3–4 Mathematics, 3 Science, 3–4 Social Studies, 1–2 PE/Health, 1 Fine Arts, 0–3 World Language, plus electives, measured in Carnegie units (a unit ≈ 120 contact hours).

2.3 Pedagogical approach & assessment model

Grading & reporting scales

Letter	Typical %	GPA (unweighted)	Weighted GPA (Honors / AP / IB)
A	90–100	4.0	4.5 Honors / 5.0 AP or IB
B	80–89	3.0	3.5 Honors / 4.0 AP or IB
C	70–79	2.0	2.5 Honors / 3.0 AP or IB
D	60–69	1.0	1.5 Honors / 2.0 AP or IB
F	Below 60	0.0	0.0

Percentage cut-offs and weighting differ by district. Standardized scales: SAT 400–1600 (digital SAT); ACT composite 1–36; AP exam 1–5 (3+ commonly earns credit); elementary standards-based report cards often use 4-point proficiency levels.

Teaching, homework and examination model

Dimension	Practice
Pedagogical approach	Standards-based instruction; gradual release of responsibility; differentiated instruction; inquiry and project-based learning (NGSS practices); Multi-Tiered Systems of Support (MTSS / RTI); social-emotional learning; college and career readiness.
Homework (typical)	‘10-minute rule’: about 10 minutes per grade level per night (NEA / PTA guideline); high school 1.5–3 hours; AP/IB courses heavier.
Continuous assessment	Quizzes, unit tests, labs, projects, participation, homework; semester midterms and finals; cumulative GPA; some schools report class rank; interim benchmark tests.
Project-based learning	PBL units, science fairs, National History Day, capstone / senior projects, portfolios, community-service learning.
Examination structure	State summative tests (Grades 3–8 and once in high school under ESSA); end-of-course exams in some states; PSAT / SAT / ACT; AP exams each May; IB exams; minimal exit exams in a few states.

3. Canadian Curriculum (Ontario / Provincial Framework)

Ontario curriculum, OSSD credits and provincial variance

GOVERNING BODIES	STRUCTURE	LEAVING CREDENTIALS	UNIVERSITY ROUTE
Provincial / territorial ministries (Ontario Ministry of Education); EQAO for testing	JK/SK; Grades 1–8; Grades 9–12	OSSD (30 credits + 40 community hours + literacy)	OUAC (Ontario); Grade 12 U/M courses

3.1 System architecture & key stages

Hub stage	Local stage & terminology	Age / grades	Assessment milestones
Early Years	Junior Kindergarten (JK) and Senior Kindergarten (SK) ; play-based Kindergarten Program with four frames: Belonging & Contributing; Self-Regulation & Well-being; Demonstrating Literacy & Mathematics Behaviours; Problem Solving & Innovating	4–6 yrs	Observation-based reporting (Kindergarten Communication of Learning); no provincial tests.
Primary (Elementary)	Primary Division: Grades 1–3 Junior Division: Grades 4–6	6–9 yrs 9–12 yrs	EQAO assessments in Grade 3 and Grade 6 (Reading, Writing, Mathematics); report cards twice or thrice yearly.
Lower Secondary (Intermediate)	Intermediate Division: Grades 7–8 (elementary school); Grade 9 is the first secondary year	12–14 yrs	Grade 8 transition and course selection; school-based assessment; Grade 9 de-streamed core courses.
Upper Secondary	Grades 9–12: course types — Academic / Applied (Grade 9–10), University (U), University/College (M), College (C), Workplace (E), Open (O)	14–18 yrs	EQAO Grade 9 Math ; OSSLT (Grade 10 literacy) or Literacy Course; OSSD ; OSSC (14 credits); co-op, SHSM, Dual Credit; AP / IB in many boards.

Framework note

Provincial variance: Education is a provincial responsibility, so there is no federal curriculum. British Columbia awards the Dogwood Diploma (80 credits); Alberta uses Diploma Exams for core Grade 12 courses; Québec runs Secondary V followed by CEGEP; the Western and Northern Canadian Protocol (WNCP) and Atlantic provinces share frameworks. The Hub uses Ontario as the reference province and maps others by credit equivalence. OSSD credit: 1 credit = 110 hours; 30 credits (18 compulsory + 12 elective).

3.2 Core & specialized subject scope

Subject category	Early Years	Primary	Lower Secondary	Upper Secondary
Languages & Literacy	Oral language and early literacy behaviours [M] French introduced informally [V]	Language (2023, Grades 1–8): foundations, comprehension, composition, media literacy [M] Core French from Grade 4 [M] French Immersion; Indigenous and international / heritage languages [E]	Language Grades 7–8 [M] French as a Second Language: Core / Extended / Immersion [M/E]	English, 4 credits (Grades 9–12) [M] French as a Second Language, 1 credit [M] Indigenous, Classical and International Languages; Writer's Craft [E]
Mathematics & Quantitative	Counting, patterning, spatial reasoning [M]	Mathematics (2020): Number, Algebra, Data, Spatial Sense, Financial Literacy; coding in Math [M]	Mathematics Grades 7–8 (same strands) [M]	3 credits incl. Grade 11 or 12 [M]: MTH1W, MPM2D, MCR3U, MFM2P, MHF4U Advanced Functions, MCV4U Calculus & Vectors, MDM4U Data Management, MAP4C [E]
Sciences	Inquiry in nature, materials, living things [M]	Science & Technology (2022, Grades 1–8): Life, Matter, Energy, Structures, Earth & Space; STEM skills and coding [M]	Science & Technology Grades 7–8 [M]	2 credits (SNC1W, SNC2D) [M] Biology SBI3U/4U, Chemistry SCH3U/4U, Physics SPH3U/4U, Earth & Space, Environmental Science [E]
Social Studies & Humanities	Belonging & Contributing frame [M]	Social Studies Grades 1–6: Heritage & Identity; People & Environments [M]	History & Geography Grades 7–8 [M]	Canadian Geography (Gr 9) [M]; Canadian History since WWI (Gr 10) [M] Civics & Citizenship 0.5 [M]; Career Studies 0.5 [M] World History, Law, Economics, Indigenous Studies, Social Sciences [E]

Subject category	Early Years	Primary	Lower Secondary	Upper Secondary
Technology & Future Skills	Playful exploration with tools and early technology [V]	Coding within Math; STEM within Science & Technology; digital literacy [M]	Coding, robotics, STEM and digital literacy within Math and Science & Technology [M]	Computer Studies (ICS3U/4U), Technological Education, Business, Cooperative Education, e-learning, Dual Credit, SHSM [E]
Co-Curricular, Leadership & Culture	Self-regulation & well-being; arts exploration; physical play [M]	The Arts: Dance, Drama, Music, Visual Arts [M] Health & Physical Education; Daily Physical Activity [M]	Arts; Health & PE (incl. mental-health and human development) [M] Student council, debating, public speaking, leadership [E]	Arts (1 credit); Health & PE (1 credit) [M] 40 hours community involvement [M] Writer's Craft, DECA, Model UN, athletics [E]

Key: [M] mandatory / statutory · [E] elective / optional · [V] varies by state, province, school or jurisdiction.

Ontario compulsory credits (18): 4 English; 3 Mathematics; 2 Science; 1 Canadian History; 1 Canadian Geography; 1 Arts; 1 Health & PE; 1 French as a Second Language; 0.5 Civics & Citizenship; 0.5 Career Studies; plus 3 group credits drawn from three groupings (languages & humanities; HPE/arts/business; science/technology/computer studies). Current e-learning and financial-literacy requirements follow Ministry policy at the time of enrolment.

3.3 Pedagogical approach & assessment model

Grading & reporting scales (Ontario)

Level	Percentage	Approx. letter	Descriptor
Level 4	80–100%	A range	Achievement surpasses the provincial standard.
Level 3	70–79%	B range	Provincial standard: parents and educators target this level.
Level 2	60–69%	C range	Approaching the provincial standard.
Level 1	50–59%	D range	Limited achievement; below the standard.
Below Level 1	Below 50%	R / F	Credit not granted in secondary school.

Grades 1–6 typically report letter grades; Grades 7–12 report percentages. Learning Skills (Responsibility, Organization, Independent Work, Collaboration, Initiative, Self-Regulation) are reported separately as E / G / S / N.

Teaching, homework and examination model

Dimension	Practice
Pedagogical approach	<i>Growing Success</i> policy: assessment <i>for</i> , <i>as</i> and <i>of</i> learning; learning goals and success criteria; differentiated and Universal Design instruction; culturally relevant and responsive pedagogy; Indigenous perspectives; experiential learning (co-op, SHSM); de-streamed Grade 9.
Homework (typical)	Set by school boards: elementary roughly 10 minutes per grade level or less; secondary 1–2 hours; emphasis on practice and consolidation rather than new content.
Continuous assessment	Achievement Chart categories: Knowledge & Understanding, Thinking, Communication, Application. Secondary final mark = 70% term work + 30% final evaluation (exam, performance task or both). Evidence from observation, conversation and product.
Project-based learning	Performance tasks, culminating inquiry projects, co-op placements, community involvement hours, SHSM certifications.
Examination structure	EQAO provincial assessments (Grade 3, Grade 6, Grade 9 Math); OSSLT (Grade 10); final exams in Grades 9–12 (semester or quadsemester timetables); AP / IB offered at many schools.

4. Australian National Curriculum (ACARA Framework)

Australian Curriculum v9.0, NAPLAN and ATAR pathways

GOVERNING BODIES ACARA (curriculum, NAPLAN); state & territory authorities (delivery, certification)	STRUCTURE Foundation–Year 10; Years 11–12 senior secondary	LEAVING CREDENTIALS HSC, VCE, QCE, SACE, WACE, TCE, ACT SSC, NTCET	UNIVERSITY ROUTE ATAR via UAC, VTAC, QTAC, SATAC, TISC
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4.1 System architecture & key stages

Hub stage	Local stage & terminology	Age / grades	Assessment milestones
Early Years	Birth–5: Early Years Learning Framework (Belonging, Being & Becoming) and National Quality Framework Foundation year: called Prep (Vic/Qld), Kindergarten (NSW/ACT), Reception (SA), Pre-primary (WA), Transition (NT)	0–5 yrs 5–6 yrs	Observation-based; Foundation phonics and numeracy checks in some jurisdictions.
Primary	Foundation – Year 6 (Years 1–6)	6–12 yrs	NAPLAN Years 3 and 5 (Reading, Writing, Conventions of Language, Numeracy), reported in four proficiency levels; Year 1 Phonics Check in many jurisdictions.
Lower Secondary	Years 7–10 (junior secondary; Year 7 is primary in some states)	12–16 yrs	NAPLAN Years 7 and 9; Year 10 certificates / RoSA; subject electives and VET start in Years 9–10.
Upper Secondary	Years 11–12 : state senior certificates	16–18 yrs	HSC (NSW), VCE (Vic), QCE (Qld), SACE (SA), WACE (WA); ATAR (0–99.95); VET Certificates II–IV.

Framework note

The Australian Curriculum (Version 9.0, F–10) is set by ACARA and implemented by each state and territory, with local adaptation (e.g. NSW Syllabuses, Victorian Curriculum F–10). Eight learning areas: English; Mathematics; Science; Humanities & Social Sciences (HASS); Health & Physical Education; The Arts; Technologies; Languages (plus Work Studies, Years 9–10). Seven General Capabilities (Literacy, Numeracy, Critical & Creative Thinking, Personal & Social Capability, Ethical Understanding, Intercultural Understanding, Digital Literacy) and three Cross-curriculum Priorities (Aboriginal & Torres Strait Islander Histories & Cultures; Asia & Australia's Engagement with Asia; Sustainability) run through all subjects.

4.2 Core & specialized subject scope

Subject category	Early Years	Primary	Lower Secondary	Upper Secondary
Languages & Literacy	EYLF: Communication outcome [M] Foundation English: Language, Literature, Literacy [M]	English [M] Languages: Auslan, Chinese, French, Indonesian, Italian, Japanese, Spanish, Aboriginal & Torres Strait Islander Languages [V]	English [M] Languages (often mandatory Years 7–8; elective 9–10) [V]	English, EAL/D, Literature, English Studies (state-specific; at least one required) [M] Languages incl. Background Speakers [E]
Mathematics & Quantitative	EYLF numeracy; Foundation Mathematics [M]	Mathematics: Number, Algebra, Measurement, Space, Statistics, Probability [M]	Mathematics Years 7–10, with Year 10A extension [M]	Essential Mathematics, General Mathematics, Mathematical Methods, Specialist Mathematics (names vary) [E]
Sciences	Foundation Science: observing and exploring [M]	Science: Science Understanding, Science as a Human Endeavour, Science Inquiry [M]	Science: biological, chemical, physical, Earth & space sciences [M]	Biology, Chemistry, Physics, Earth & Environmental Science, Psychology [E]
Social Studies & Humanities	EYLF: Identity, Community, Wellbeing [M]	HASS (F–6): History, Geography, Civics & Citizenship, Economics & Business (Years 5–6) [M]	History, Geography [M] Civics & Citizenship; Economics & Business (Years 7–10) [M/V]	Modern History, Ancient History, Geography, Legal Studies, Economics, Business Studies, Society & Culture [E]
Technology & Future Skills	Foundation Technologies introduction [M]	Digital Technologies; Design & Technologies [M]	Digital Technologies; Design & Technologies [M] Work Studies (Years 9–10) [E]	Software Engineering, Information & Digital Technology, Design & Technology, Engineering Studies, VET Certificates [E]

Subject category	Early Years	Primary	Lower Secondary	Upper Secondary
Co-Curricular, Leadership & Culture	Wellbeing and play-based learning [M]	The Arts: Dance, Drama, Media Arts, Music, Visual Arts [M] Health & PE [M] General Capabilities: Personal & Social, Ethical, Intercultural [M]	Arts (two forms Years 7–8; elective 9–10) [M/E] Health & PE [M] SRC, debating, Rostrum public speaking, Duke of Edinburgh [E]	Extension English / Maths, Drama, Music, Visual Arts, Dance [E] Community service, Duke of Edinburgh, student leadership [E] Special Religious Education / Ethics (state) [V]

Key: **[M]** mandatory / statutory · **[E]** elective / optional · **[V]** varies by state, province, school or jurisdiction.

Senior secondary patterns differ by state: HSC requires English plus units across Preliminary and HSC courses; VCE requires English plus 16 units incl. 3 Unit 3–4 sequences; ATAR is computed from scaled results of an eligible subject pattern. Exact subject offerings must be confirmed with the relevant state authority.

4.3 Pedagogical approach & assessment model

Grading & reporting scales

Measure	Scale	Interpretation
Years 1–10 (A–E)	A, B, C, D, E	A well above; B above; C at (satisfactory) the standard; D below; E well below.
NAPLAN (Years 3, 5, 7, 9)	Exceeding · Strong · Developing · Needs additional support	Four proficiency levels (from 2023); tested in March each year.
HSC (NSW)	Bands 1–6; marks 0–100	Band 6: 90–100; Band 5: 80–89; Band 4: 70–79; Band 3: 60–69; Band 2: 50–59. Final mark = 50% school assessment + 50% exam.
VCE (Vic)	Study Score 0–50	Combines school-assessed coursework and external exams; scaled for ATAR.
ATAR	0.00–99.95 (percentile rank)	Rank among the age cohort; used for university selection; not a score out of 100.

Teaching, homework and examination model

Dimension	Practice
Pedagogical approach	Achievement-standard-led teaching; explicit, evidence-based instruction; inquiry and project learning; General Capabilities embedded in subjects; personalised learning; Australian Professional Standards for Teachers; Aboriginal & Torres Strait Islander perspectives.
Homework (typical)	School-determined; Foundation–Year 2 minimal (10–20 min reading); Years 7–10 about 1–1.5 hours; Years 11–12 2–4 hours.
Continuous assessment	School-based assessment tasks, portfolios, practical investigations, orals; internal moderation; reporting each semester or term; NAPLAN as a national census.
Project-based learning	HSC Major Works (Visual Arts, Design & Technology), VCE extended investigation, SACE Research Project, STEM challenges, VET work placement.
Examination structure	School-based tasks plus external exams in Years 11–12 (HSC & VCE written exams Oct–Nov); ATAR released mid-December; NAPLAN online in March.

5. Nigerian National Curriculum (NERDC / Federal Ministry of Education)

UBE Basic Education, SSCE (WAEC / NECO) and JAMB pathways

GOVERNING BODIES	STRUCTURE	LEAVING CREDENTIALS	UNIVERSITY ROUTE
Federal Ministry of Education; NERDC; state SUBEBs; UBEC; WAEC, NECO, NABTEB, JAMB	1 yr pre-primary, 6 yrs primary, 3 JSS, 3 SSS, 4 yrs tertiary	SSCE: WASSCE (WAEC) or NECO SSCE; NABTEB	JAMB UTME + SSCE credits in 5 subjects incl. English & Maths

5.1 System architecture & key stages

Hub stage	Local stage & terminology	Age / grades	Assessment milestones
Early Years	ECCDE: Creche (0–3), Nursery (3–5), and Pre-Primary (age 5; one year compulsory under UBE)	0–5 yrs	Developmental observation; school readiness checks; no national exam.
Primary	Primary 1–6: Lower Basic (P1–3), Middle Basic (P4–6)	6–11 yrs	NCEE (National Common Entrance Examination) at P6 for Federal Unity Colleges; state Primary School Leaving Certificate; continuous assessment.
Lower Secondary	Junior Secondary School JSS 1–3 (Upper Basic); Junior Technical / vocational options	12–14 yrs	BECE (Basic Education Certificate Examination) at JSS 3; transition placement to SSS or technical colleges.
Upper Secondary	Senior Secondary SS 1–3: Science, Humanities, Business and Technical tracks	15–17 yrs	SSCE: WASSCE (WAEC) and/or NECO SSCE; NABTEB for technical; JAMB UTME (0–400) for tertiary admission.

Framework note

Nigeria follows the National Policy on Education (2013; revised 2022) and NERDC curricula: the 9-year Basic Education Curriculum (revised 2012, under UBE) and the Senior Secondary Curriculum (2011–2014) of core and elective subjects plus a trade / entrepreneurship subject. Language policy: pupils learn in the mother tongue or the language of the immediate environment in early years, and study one of the major Nigerian languages (Yoruba, Hausa or Igbo) alongside English, with French as the second official language. School year: three terms (September–July). Reform watch: reintroduction of History, CBT migration of WAEC/NECO, and curriculum review are ongoing; confirm current circulars.

5.2 Core & specialized subject scope

Subject category	Early Years	Primary	Lower Secondary	Upper Secondary
Languages & Literacy	Language & literacy in mother tongue / language of immediate environment and English [M] Rhymes, stories, songs in Nigerian languages [M]	English Studies [M] Nigerian Language: Yoruba, Hausa or Igbo, plus language of the immediate environment [M] French [M] ; Arabic [E]	English Studies [M] Nigerian Language [M] French [M] ; Arabic [E]	English Language [M] Literature-in-English [E] Yoruba / Igbo / Hausa, French, Arabic [E]
Mathematics & Quantitative	Numeracy readiness: counting, shapes, measurement [M]	Mathematics: number & numeration, operations, fractions, measurement, geometry, everyday statistics [M]	Mathematics: algebraic processes, geometry & mensuration, everyday statistics [M]	General Mathematics [M] Further Mathematics [E]
Sciences	Science & environment exploration [M]	Basic Science & Technology: Basic Science, Basic Technology [M]	Basic Science & Technology: Basic Science, Basic Technology, ICT, Physical & Health Education [M]	Biology, Chemistry, Physics [E: Science track] Agricultural Science, Health Education, Geography [E]
Social Studies & Humanities	Social habits, citizenship, health habits [M]	Religion & National Values: Social Studies, Civic Education, Security Education, CRS / IRS [M] History [V]	Religion & National Values: Social Studies, Civic Education, Security Education, CRS / IRS [M] History [V]	Civic Education [M] Government, History, Economics, Geography, CRS / IRS [E: Humanities track] Commerce, Financial Accounting [E: Business track]
Technology & Future Skills	Introduction to ICT and everyday tools [V]	Computer Studies / ICT [M] Pre-Vocational Studies: Agriculture, Home Economics [M]	ICT / Computer Studies [M] Pre-Vocational Studies [M] ; Business Studies [M]	Trade / Entrepreneurship subject [M] : e.g. Computer Hardware & GSM Maintenance, Garment Making, Catering Craft, Marketing Technical Drawing, Computer Studies, Data Processing [E]

Subject category	Early Years	Primary	Lower Secondary	Upper Secondary
Co-Curricular, Leadership & Culture	Cultural & Creative Arts; play-based learning; moral instruction [M]	Cultural & Creative Arts [M] ; Physical & Health Education [M] Boys' / Girls' Brigade, Scouts, Girl Guides, JETS, debating [E]	Cultural & Creative Arts [M] ; PHE [M] Literary & drama societies, press club, debating, JETS, cultural days [E]	Visual Art, Music, Home Economics [E] Debating, Press, Red Cross, prefect leadership, cultural festivals [E]

Key: **[M]** mandatory / statutory · **[E]** elective / optional · **[V]** varies by state, province, school or jurisdiction.

Senior Secondary: every learner studies the core (English Language, General Mathematics, Civic Education, one Trade / Entrepreneurship subject) plus elective subjects from a track. Learners typically sit 8-9 subjects (maximum 9) at the SSCE. University admission normally requires credit passes (C6 or better) in five subjects including English Language and Mathematics, and the JAMB UTME.

5.3 Pedagogical approach & assessment model

Grading & reporting scales

WAEC / NECO code	Score range	Interpretation
A1	75-100	Excellent (credit)
B2 / B3	70-74 / 65-69	Very good / Good (credit)
C4 / C5 / C6	60-64 / 55-59 / 50-54	Credit: C6 is the minimum credit for admission
D7 / E8	45-49 / 40-44	Pass (not a credit)
F9	0-39	Fail

School reports commonly use A (70-100), B (60-69), C (50-59), D (45-49), E (40-44), F (0-39). JAMB UTME is scored out of 400.

Teaching, homework and examination model

Dimension	Practice
Pedagogical approach	National Policy on Education calls for learner-centred, activity-based methods; thematic approach in lower primary; mother-tongue instruction in early primary; guidance and counselling; vocational and entrepreneurial orientation; moral and civic values.
Homework (typical)	Regular daily homework; extra lessons are common; boarding-school prep study; typically 1-3 hours at Senior Secondary.
Continuous assessment	Continuous Assessment (tests, assignments, practicals, projects) typically 30-40% of the term score, end-of-term examination 60-70% (varies by state and school); three terms per year; promotion examinations.
Project-based learning	Practical projects, school-based assessment for WAEC practicals, agricultural and trade-subject practicals, cultural and enterprise exhibitions.
Examination structure	NCEE (P6); BECE (JSS 3); WASSCE / NECO SSCE (SS 3): objective Paper 1, essay/theory Paper 2, practical or alternative-to-practical; CBT migration in progress; JAMB UTME is computer-based.

Part B. Comparative Matrices

B.1 Stage alignment across systems

Hub stage	United Kingdom	United States	Canada (Ontario)	Australia	Nigeria
Early Years	EYFS: Nursery, Reception (3-5)	Pre-K, Kindergarten (3-6)	JK, SK (4-6)	EYLF (0-5); Foundation (5-6)	ECCDE; Pre-Primary (3-5)
Primary	KS1-KS2: Years 1-6 (5-11)	Grades 1-5 (6-11)	Grades 1-6 (6-12)	Years 1-6 (6-12)	Primary 1-6 (6-11)
Lower Secondary	KS3: Years 7-9 (11-14)	Grades 6-8 (11-14)	Grades 7-8 (12-14); Gr 9 secondary	Years 7-10 (12-16)	JSS 1-3 (12-14)
Upper Secondary	KS4-KS5: Years 10-13 (14-18)	Grades 9-12 (14-18)	Grades 9-12 (14-18)	Years 11-12 (16-18); Yr 10 = lower	SS 1-3 (15-17)

Age bands are indicative. Learners in the same age band can sit in different grade levels across systems; see Part C placement rules.

B.2 Assessment milestones and credentials

Milestone	United Kingdom	United States	Canada (Ontario)	Australia	Nigeria
Early Years	Baseline (Reception); EYFS Profile	Kindergarten readiness screeners	Observation-based (no test)	EYLF observation	Readiness observation
Primary exit	KS2 SATs (Yr 6)	State tests Gr 3-5; NAEP sampling	EQAO Gr 3 & 6	NAPLAN Yr 3 & 5	NCEE (P6) for Federal Unity Colleges
End of lower secondary	KS3 internal; Year 9 options	State tests Gr 6-8	Grade 8 transition; EQAO Gr 9 Math	NAPLAN Yr 7 & 9; Yr 10 certificate	BECE (JSS 3)
Upper secondary exit	GCSE / IGCSE (Yr 11); A-Level (Yr 13)	Diploma; SAT / ACT; AP; IB	OSSD; OSSLT (Gr 10)	HSC / VCE / QCE / SACE / WACE; ATAR	WASSCE / NECO SSCE
University entry metric	UCAS tariff points	GPA + SAT/ACT + AP	Top-6 Grade 12 U/M percentage	ATAR (0-99.95)	JAMB UTME (0-400) + SSCE credits

B.3 Indicative grade alignment

Performance band	UK (GCSE / A-Level)	US (letter / %)	Ontario (level / %)	Australia (HSC / A-E)	Nigeria (WAEC)
Exceptional	GCSE 9-8; A* / A	A: 90-100 (4.0)	Level 4: 80-100	Band 6 (90-100); A	A1 (75-100)
Strong	GCSE 7-6; B	B: 80-89 (3.0)	Level 3: 70-79	Band 5 (80-89); B	B2-B3 (65-74)
Secure	GCSE 5-4; C	C: 70-79 (2.0)	Level 2: 60-69	Band 4 (70-79); C	C4-C6 (50-64)
Basic pass	GCSE 3; D-E	D: 60-69 (1.0)	Level 1: 50-59	Bands 2-3 (50-69); D	D7-E8 (40-49)
Not yet met	GCSE 2-1; U	F: below 60	Below 50 (no credit)	Band 1; E	F9 (0-39)

Use with care

This table is a planning aid for Hub counsellors, not an official equivalence. Universities and awarding bodies publish their own conversion rules; none of these bands is directly interchangeable.

B.4 Subject-category coverage

Category	United Kingdom	United States	Canada (Ontario)	Australia	Nigeria
Languages & Literacy	English; MFL (KS2-3); GCSE English Lang & Lit	ELA (CCSS); world languages	Language (2023); French (FSL); Indigenous / int'l languages	English; Languages (F-10)	English; Yoruba / Hausa / Igbo; French; Arabic
Mathematics	Maths; GCSE; A-Level Further Maths	CCSS Math; Algebra-Calculus; AP	Math (2020); MHF4U, MCV4U, MDM4U	Mathematics; Methods; Specialist	Mathematics; Further Maths
Sciences	Science; Combined / Triple; A-Level	NGSS; Bio, Chem, Physics; AP	Science & Tech; SBI, SCH, SPH	Science; Bio, Chem, Physics	Basic Science & Tech; Bio, Chem, Physics
Social studies & humanities	History, Geography, Citizenship, RE, RSHE	C3 Social Studies; Gov / Econ	Social Studies; History; Geography; Civics	HASS; History; Geography; Civics; Economics	Social Studies; Civic Ed; Govt; History; CRS / IRS

Category	United Kingdom	United States	Canada (Ontario)	Australia	Nigeria
Technology & future skills	Computing; D&T; GCSE CS	CSTA / ISTE; CS; AP CSP; CTE	Coding; Computer Studies; Tech Ed	Digital Tech; Design & Tech	ICT; Basic Tech; Trade subject
Co-curricular & values	PSHE; SMSC; EPQ; DofE	SEL; Speech & Debate; service hours	Health & PE; 40 hrs service; Character Ed	General Capabilities; Rostrum; DofE	CCA; moral / national values; clubs

B.5 Pedagogy and assessment at a glance

Dimension	United Kingdom	United States	Canada (Ontario)	Australia	Nigeria
Grading	KS: scaled score / GCSE 9-1 / A*-E	A-F; GPA 4.0 (5.0 weighted)	Levels 1-4; % (Gr 7-12)	A-E; HSC bands; ATAR	A1-F9 (WAEC / NECO)
Homework norm	10-30 min primary; 1.5-2.5 hrs KS4	10 min × grade; HS 1.5-3 hrs	School-board policy; 10 min × grade or less	School policy; 1-1.5 hrs Yr 7-10	Daily; 1-3 hrs SS
Continuous assessment	Mocks, quizzes, termly data	Quizzes, tests, labs, GPA	70% term / 30% final	School-based tasks + exam	CA 30-40% + exam 60-70%
Projects	EPQ; DofE; topic work	PBL; capstone; science fair	Performance tasks; co-op; SHSM	Major Works; Research Project	Practicals; trade projects
Exam style	Linear terminal; tiered papers	State + AP / SAT / ACT	EQAO + course exams	State externals; NAPLAN	NCEE / BECE / SSCE; CBT growing

Part C. Hybrid Integration Framework

C.1 Architecture: Core Spine + Pathway + Enrichment

Layer	What it contains	Governing standard
Hub Core Spine (all learners)	Reading and writing across the curriculum; number sense and problem solving; scientific inquiry; digital fluency and responsible AI use; wellbeing; ethical reasoning.	Hub standards cross-mapped to CCSS, UK NC, ACARA General Capabilities, Ontario overall expectations and NERDC themes.
Jurisdiction Pathway (chosen by family)	The full subject list, sequence, assessment calendar and examination preparation of one of the five systems.	The official curriculum and awarding body of that jurisdiction.
Hub Enrichment (all learners)	Language & culture; public speaking & debate; creative writing; moral ethics & values; leadership & service; future skills (coding, graphic design, STEM).	Hub-designed units assessed through portfolios and certificates.

C.2 Enrichment ladder by stage

Strand	Early Years	Primary	Lower Secondary	Upper Secondary
Language & culture	Songs and stories in Yoruba, Hausa, Igbo; French / Spanish exposure	Yoruba, Hausa or Igbo oral and written; French or Spanish; heritage showcases	Language of choice to Level B1-style outcomes; cultural exchange projects	Extended study: language course, translation project, literature in Nigerian languages
Public speaking & debate	Show-and-tell; circle time	Class talks; poetry recitals; storytelling festivals	Debate league; Model UN; impromptu speaking	Parliamentary debate; TEDx-style talks; interview and viva skills
Creative writing	Story dictation; picture books	Narrative and poetry journal; school magazine	Short fiction, journalism, blogs	Portfolio, EPQ / Extended Essay, writer's workshop
Moral ethics & values	Kindness, honesty, respect	Character and civic values units; community helpers	Ethics dilemmas; digital citizenship; rights & responsibilities	Applied ethics, philosophy, leadership ethics, AI ethics
Future skills	Digital exploration; unplugged coding	Block coding; typing; digital safety	Python / web basics; graphic design; robotics	Computer science, data science, design studio, entrepreneurship
Leadership & service	Class jobs	Pupil council; clubs	Peer mentoring; service projects	Prefects / captains; community involvement hours; DofE-style award

C.3 Placement and transfer rules

Birth-date cut-offs differ, so the same child may sit in different grade levels across systems. The Hub places learners by **age, prior attainment and readiness** using the table below as a guide, with a diagnostic assessment and a one-year flexibility margin.

System	Typical entry cut-off	Start of formal schooling	Placement note
United Kingdom	Age 4 by 31 August (Reception)	Reception (age 4-5); Year 1 at 5-6	Year group by birth date, not ability.
United States	Varies by state / district (often around 1 September)	Kindergarten at about age 5	Check district rules; early-entry waivers exist.
Canada (Ontario)	Age 4 by 31 December (JK)	JK at 4; Grade 1 at 6	Roughly one year earlier than UK for the same age.
Australia	Varies by state (e.g. NSW 31 July; Vic 30 April)	Foundation at about age 5	Foundation is not always compulsory.
Nigeria	Age 5 for Pre-Primary; 6 for Primary 1	Primary 1 at 6	Federal Unity Colleges apply an age range for entry.

C.4 Hybrid delivery & calendar alignment

- **Terms and semesters:** UK and Nigeria use three terms (September–July); US and Ontario run September–June in semesters or quarters; Australia runs four terms (late January–December). The Hub publishes a master calendar and maps each pathway to a start, mid-year and exam window; learners remain in their pathway calendar.
- **Blended model:** synchronous small-group teaching for core subjects, asynchronous practice and quizzes, weekly mentor check-ins, and campus or lab sessions for practicals (science, trade, arts). Ratios are set per pathway and approved with each awarding body.
- **Examination logistics:** Hub registers as, or partners with, an approved centre for IGCSE / A-Level, SAT / AP, OSSD credit granting, state senior certificates and WAEC / NECO / JAMB, and offers mock-exam windows ahead of official sittings.
- **Reporting:** a unified learner profile shows the official grade, a Core Spine competency band and enrichment badges; each report is translated into the family's home system language of grades.

C.5 Quality assurance, accreditation and governance

Pathway	Accreditation / approval to secure	Notes
UK	Approved centre with Cambridge or Pearson Edexcel for IGCSE / A-Level; Pearson BTEC if offered	British Schools Overseas inspection can add assurance.
US	College Board AP / SAT test-centre status; regional accreditation (e.g. Cognia) for diploma issuance	Diploma authority depends on the accrediting body.
Canada (Ontario)	Ministry of Education inspected private school with Ontario school identifier to grant OSSD credits	Credit-granting authority cannot be delegated.
Australia	Registration with the relevant state authority or an approved offshore partner for state senior certificates	ATAR is issued only via state authorities / TACs.
Nigeria	Federal / state ministry approval; WAEC, NECO and NABTEB centre accreditation; JAMB registration	School must meet facilities and staffing standards.

C.6 Implementation roadmap

Phase	Focus	Key outputs
1. Foundation (months 0-3)	Confirm target pathways, regulatory approvals and staffing; adopt Core Spine and Enrichment standards.	Pathway charters; approval roadmap; master calendar.
2. Build (months 3-9)	Develop scope-and-sequence maps, assessment calendars, learner profile; recruit and train teachers.	Subject maps by pathway; assessment bank; teacher handbook.
3. Pilot (months 9-15)	Run selected stages; baseline and benchmark testing; parent communication.	Pilot data; moderation records; stakeholder feedback.
4. Scale & review (month 15+)	Add stages and pathways; external review; annual curriculum update cycle.	Annual standards update; accreditation renewals.

Appendix A. Glossary

Term	Meaning
ACARA	Australian Curriculum, Assessment and Reporting Authority
AP / IB	Advanced Placement (College Board) / International Baccalaureate
ATAR	Australian Tertiary Admission Rank, a percentile rank (0.00–99.95)
BECE	Basic Education Certificate Examination (Nigeria, JSS 3)
CCSS / NGSS / C3	Common Core State Standards / Next Generation Science Standards / College, Career & Civic Life Framework
EBacc	English Baccalaureate, a performance measure of five subject groups (England)
EQAO / OSSLT	Education Quality and Accountability Office / Ontario Secondary School Literacy Test
EYFS / EYLF	Early Years Foundation Stage (England) / Early Years Learning Framework (Australia)
GCSE / IGCSE	General Certificate of Secondary Education / International GCSE
JAMB UTME	Joint Admissions and Matriculation Board Unified Tertiary Matriculation Examination (0–400)
NAPLAN	National Assessment Program: Literacy and Numeracy (Australia, Years 3, 5, 7, 9)
NCEE / NECO / WAEC	National Common Entrance Examination / National Examinations Council / West African Examinations Council
NERDC / UBEC	Nigerian Educational Research & Development Council / Universal Basic Education Commission
OSSD	Ontario Secondary School Diploma
SATs (UK)	Key Stage 2 national curriculum tests, taken in Year 6 (not the U.S. SAT)
SHSM	Specialist High Skills Major (Ontario)
UCAS	Universities and Colleges Admissions Service (UK)

Appendix B. Sources to verify and maintain

This framework summarises public curriculum and assessment architecture as understood at issue. Before enrolment, marketing or accreditation use, the Hub's curriculum office should confirm each point against the primary sources below and record the review date.

System	Primary sources to consult
United Kingdom	GOV.UK National Curriculum and EYFS Statutory Framework; Ofqual; Qualifications Wales and Hwb (Curriculum for Wales); Cambridge, Pearson Edexcel, AQA, OCR; UCAS
United States	Common Core State Standards Initiative; NGSS (nextgenscience.org); C3 Framework (NCSS); CSTA and ISTE; College Board; ACT; state education department websites
Canada	Ontario Ministry of Education curriculum site (dcp.edu.gov.on.ca); EQAO; Growing Success; OUAC; provincial ministry sites (BC, Alberta, Québec)
Australia	ACARA Australian Curriculum (Version 9.0); NAPLAN; NSW Education Standards Authority; VCAA; QCAA; SACE Board; SCSA; UAC, VTAC, QTAC, SATAC, TISC
Nigeria	Federal Ministry of Education; NERDC; UBEC; WAEC, NECO, NABTEB and JAMB official sites; state SUBEB circulars; National Policy on Education